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Una Llamada

We have reviewed telephone vocabulary and the basic concepts of describing your feelings, saying what just happened, saying where you are coming from and what you like to do.

You are now ready to make a phone call entirely *en español*. Each of you will place *una llamada* to your Spanish teacher. You should plan in advance what to say knowing that she will not be answering the phone and you will have to leave a message.

- throw a curveball in the message

Your message should be somewhat urgent (make up a story) and needs to include the following:

- ☺ your name and telephone number
- ☺ your mood or emotions
- ☺ where you just came from
- ☺ what just happened
- ☺ what you need from your teacher
- ☺ a gusta sentence or two
- ☺ a line that tells the teacher to call you back or other arrangements

*make it something urgent
- traveling in Mexico and
something happened*

	Excellent	Average	Needs Work
Greetings, Politeness, Farewells:	Student politely and properly greets and says goodbye. 5	Student greets and says goodbye. (With some awkwardness). 4 3	Student forgets to greet and/or say goodbye. (Very awkward) 2 1 0
Information Conveyed:	Student correctly includes all of the above criteria and leaves a <u>clear</u> message. 10 9	Student includes most of the above criteria and leaves a <u>fairly clear</u> message. 8 7 6	Student includes very little of the above criteria and leaves an unclear message with errors. 5 4 3 2 1 0
Use of Spanish	Conversation is <u>all</u> in Spanish. 5	Conversation is <u>mostly</u> in Spanish. 4 3	Student uses <u>a lot</u> of English to convey message. 2 1 0

* Add a reflection paper.