

Atlantic High School

Authentic Intellectual Work

Publish or Not Publish:

Date Scored: October 27, 2016 Date Revised:

Teacher - J. Runyan
Subject - English (Language Arts)
Grade - 8th - regular

(time - 2 to 3 days)

Lesson - The Lion and the Mouse - modern version of Aesop's fable

Skill based reading and writing activities

IC Essential Skills and Concepts/Common Core - determine main idea;

apply writing skills to communicate in a variety of genres; use a
List any use of technology integration - variety of strategies to comprehend and

interpret fiction -

- understand - fable, personification, irony

Use of "Word" program for writing - questions available on like -
visual presenter

Introduction/Background -

Discuss prior knowledge of fables (brief story with a moral)
characters in form of animals -
Aesop

Establish purpose - what story says about human behavior

Task - (Can attach)

1. Select characters and read mini play - Readers Theater
2. Utilize discussion questions/critical thinking - quiz
3. Develop a news story about the events in the play. (using directions and step-by-step approach to writing (Development of 5 Ws lead to plot understanding))
- *4. Write a brief essay explaining how the moral applies to your life. Do kids at school judge others by popularity, status, or appearance? Can you think of a time when a small act of kindness made a big difference?

over

Moral - You shouldn't choose your friends based on their status; you shouldn't judge people by their physical size or strength - what seems like a small act of kindness can make a big difference.