

revista de una película

	sobresaliente	muy bien	buen trabajo	necesita más trabajo
Completion/Preparation	<p>Presentation completed on assigned date and “ready to go” when it was student’s turn</p> <p>10</p>	<p>Presentation was “almost” ready to go. We had to wait for some finalizations..</p> <p>9 8</p>	<p>Extension was requested and presentation took place on a date other than the original</p> <p>7 6 5 4</p>	<p>Was not prepared to present, did not request an extension and had to present on a different day</p> <p>3 2 1 0</p>
Text Elements	<p>Fonts are easy to read and point size varies appropriately for headings and text.</p> <p>Use of italics, bold, and indentations enhances readability.</p> <p>Text is appropriate in length for the audience and to the point.</p> <p>The background and colors enhance the readability of text.</p> <p>10</p>	<p>Sometimes the fonts are easy to read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability.</p> <p>9 8 7</p>	<p>Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text.</p> <p>6 5 4</p>	<p>The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentation or bold formatting.</p> <p>3 2 1 0</p>
Presentation	<p>Excellent integration of spoken and visual presentation.</p> <p>Very confident and compelling delivery. Features frequent eye contact and good pronunciation. Extremely well-rehearsed.</p> <p>10</p>	<p>Integrates spoken and visual presentation well.</p> <p>Confident and capable delivery with good eye contact and pronunciation. Fairly well-rehearsed.</p> <p>9 8 7</p>	<p>Attempts to integrate spoken and visual presentation.</p> <p>Delivery includes some eye contact with some glaring errors in pronunciation.</p> <p>Some evidence of rehearsal.</p> <p>6 5 4</p>	<p>Spoken and visual presentation is difficult to follow and understand.</p> <p>Delivery features little eye contact and very poor pronunciation.</p> <p>Little evidence of rehearsal.</p> <p>3 2 1 0</p>

Layout	The layout is visually pleasing and contributes to the overall message with appropriate use of headings, subheadings and white space. 10	The layout uses horizontal and vertical white space appropriately, 9 8 7	The layout shows some structure, but appears busy and cluttered or distracting with large gaps of white space or a distracting background. 6 5 4	The layout is cluttered, confusing and does not use spacing, headings and subheadings to enhance readability. 3 2 1 0
Grammar	The text is written with few to no errors in grammar, capitalization, punctuation and spelling. 20 19 18 17 16	The text is clearly written with some editing required for grammar, punctuation, and spelling. 15 14 13 12 11 10	Spelling, punctuation, and grammar errors distract or impair readability. 9 8 7 6	Errors in spelling, punctuation, capitalization usage and grammar repeatedly distract the reader and major editing is required. 5 4 3 2 1
Content	Contains all slides and required elements. 20 19 18 17 16	Contains most of the slides and required elements. 15 14 13 12	Contains some of the slides and required elements. 11 10 9 8 7	Most of the required elements are missing. 6 5 4 3 2 1 0
Rubric	Group hands in rubric at time of presentation 5			Group does not have a rubric at the time of the presentation 0
Graphics, Sound and/or Animation	The graphics, sound and/or animation assist in presenting an overall theme and enhance understanding of concept, ideas and relationship. Original images are created using the proper size and resolution, and all images enhance the content. There is a consistent visual theme. 10	The graphics, sound and/or animation visually depict material and assist the audience in understanding the flow of information or content. Original images are used. Images are proper size and resolution. 9 8 7	Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts. Images are too large/small in size. Images are poorly cropped or the resolution is fuzzy. 6 5 4	The graphics, sounds, and/or animations are unrelated to the content. Graphics do not enhance the understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. 3 2 1 0
Citations	Sources of information are cited so that the audience can determine the credibility and authority of the info presented 5	Most sources of information are cited. 4	Sometimes copyright guidelines are followed and some info, photos and graphics are not cited. 3	No way to check validity of information. 2 1 0

Guidelines---

- Students will work individually
- Students will prepare an 8-10 slide PowerPoint to present a movie in Spanish. If it is IMPOSSIBLE to prepare a PowerPoint then a poster will be placed.
- Make sure the movie is **SCHOOL APPROPRIATE**
- Students will include the following in their review:

- película:** put name of movie in Spanish if possible/tell us what the movie is about
- clase:** what kind of movie is it-there may be more than one
- dura:** say how long in “horas” and “minutos”
- actores:** name at least 2 actors/actresses who star in the movie
- personajes principales:** name a few major characters
- sobre:** include at least a 4 sentence summary of the movie
- estrellas:** rate the movie out of 5 stars and defend your reasoning

Your PowerPoint should also include some **images from the movie, an image of the movie poster and/or a video clip of the movie.**

- Students will present their review to the class as well
- Students should practice their pronunciations and check with the teacher if they are unsure of something before going “live”/narrations should be read loudly and clearly
- Students will be courteous as others present and will fill out a peer evaluation

Nombre: _____

Nota: _____/100 Peer review average = _____

¡Sobresaliente! ¡Excelente! ¡Muy bien! ¡Buen Trabajo!

AiW Suggestions:

- 1) Post reviews to blog to share with a greater audience
- 2) Incorporate some portion of activity to include hazards of using a translation tool to change English to Spanish
- 3) Incorporate a requirement for writing questions or asking questions in Spanish as part of the peer evaluation