

AIW Task Jennifer Brincks
2/20/2011

Part 1 Creating a grocery list

Step 1

As a group we needed to create a grocery list.

I knew what we needed to purchase and gave hints for them to come up with the items.

Step 2

Distributed grocery store ads, to see if the items were listed in the ads.

Step 3

We estimated the cost of each item on the grocery list.

Step 4

I made one typed list with our estimated cost listed.

Part 2 Shopping

Step 1

Each student had a list with them on our outing to WALMART.

Step 2

We divided in two groups. Each group had specific items on the list they were to put up.

Step 3

While shopping we pointed out the aisle signs and determined if what we were looking for was in that particular aisle.

Step 4

Upon finding the item we compared the estimated cost with the actual cost.

Step 5

Teams met in the pencils/pens section of the store to pick of the last item.

Step 6

Students helped carry the bags to the care and into school.

Step 7

Items were sorted and put away.

Part 3 Comparing estimated cost and actually cost (Group Activity)

I enlarged the WALMART receipt for a classroom math activity in which we would compare estimated cost to actual cost. The students wrote down the actual cost next to the estimated cost and we determined if we underestimated or overestimated on our grocery list. We also compared our estimated cost and actual cost using $>$, $<$, or $=$ symbols.

Part 4 Checking for understand

Can the students independently compare two prices use the $>$, $<$, or $=$ symbols ?
Can the students read the dollar, decimal, cent, (\$2.50) representation accurately.

