

Atlantic High School

Authentic Intellectual Work

Publish or Not Publish:

Date Scored: 12/8/10 Date Revised: 12/8/10

Teacher - Terry Hinzmann

Subject -

Grade - 10-12 MODERN WORLD HISTORY

Lesson - THOUSAND SPLENDID SUNS EVALUATION

IC Essential Skills and Concepts - GEO. = UNDERSTANDS HOW CULTURAL FACTORS INFLUENCE THE DESIGN OF HUMAN COMMUNITIES

Introduction/Background - READ CHAPTERS 16-26 IN "THOUSAND SPLENDID SUNS" - COMPLETE EVALUATION - DISCUSS WITH CLASS

Task - (Can attach)

SUGGESTIONS FROM GROUP = ADD AN EXAMPLE FOR STUDENTS TO SEE HOW TO DESCRIBE CHARACTERISTICS OR TRAITS

REWORD QUESTION (TWO SPECIFIC) WHICH ARE TO OPEN ENDED AND ONLY REQUIRE A SINGLE WORD ANSWER.

MAKE INSTRUCTIONS MORE SPECIFIC

A THOUSAND SPLENDID SUNS

Evaluation : Chapters 16-26

Name _____ Class Period _____

Supply the correct answer for each of the questions below. Be sure to answer each as completely as possible.

Briefly describe the unique personality characteristics or traits of each of the following characters below:

Ex. Giti- *A tightly wound girl who voiced her opinion without hesitation. Always looked at the pessimistic side of things and sold herself short by not having very high expectations for herself.*

1. Mammy-
2. Babi-
3. Laila-
4. Tariq-
5. Although the book never says exactly, whose Benz car do you think was sitting outside the house of the shoemaker Rasheed's house?
6. What was the cause of Mammy's problem?
7. Babi got a taxi and took Laila and Tariq away from Kabul to see something. What did they go to see?
8. Everyone in Kabul seemed happy that the military from what country was finally leaving Afghanistan?
9. Who took over Afghanistan after the country from question 8 left? (circle one)
Mujahideen Taliban United States Soviet Union
10. Babi did something to Laila that was "unthinkable". What did he do?
11. Laila's family was packed and ready to leave Kabul. Why didn't they leave?