

Publish or Not Publish: Yes

Date Scored: 9/29/10

Date Revised: 9/29/10

Revision
of what they visualize
of graphic organizer

students state comp

Teacher - Bev Schelling	Subject - SGE	Grade - 9-10
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Lesson - To teach the skill of Imagining as you read

IC Essential Skills and Concepts/Common Core -
Uses a variety of strategies to read text

List any use of technology integration -
Use the Optima projector to show video "Owl Noun"

Introduction/Background - By the end of the lesson, the student will be able to tell what they see hear and feel as they hear the book "Owl Noun" (5 minute video)

Task - (Can attach)

- 1) Read several lines from book and demonstrate imagining and view video and listen to increase awareness of what poem tell from the poem, i.e. "When the images describing, i.e. "When the images from the poem tell what prior experiences helped you create the images"
- 2) Use graphic organizer to give examples of mental images
- 3) Use graphic organizer to give examples of mental images, smells, sounds, feelings
- 4) Assign Reader's Theatre for next class

Revision: Add open ended questions, i.e. "When the images from the poem tell what prior experiences helped you create the images"

Revision: Add explanation element of graphic organizer

5) Revision - Have students bring an excerpt from a book they are reading to share a section to have