

Justice Unit

Name:

LJ's

Twelve Angry Men

Class:

Language

→ goal:

As you view the classic jury duty film *Twelve Angry Men* written and directed by Sidney Lumet, please answer the following questions to the best of your ability.

1. In the film, of what crime is the young defendant accused?

2. What instructions does the jury give to the members of the judge?

3. Based on the opening conversations prior to beginning deliberations, several of the jurors have participated in trials before this one. In what ways do these previous experiences affect them for future trial experiences?

4. What procedure do the members of the jury decide to follow to reach a verdict?

5. Using the diagram to determine which juror is which, develop a profile for each man.

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Juror One, Foreman:

Juror Two:

Juror Three:

Juror Four:

Juror Five:

Juror Six:

Juror Seven:

Juror Eight:

Juror Nine:

Juror Ten:

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Class:

6. What were some arguments made in the jury room that could influence others' decisions about the guilt or innocence of the defendant?

Chart

guilt	innocence

7. Identify some of the major turning points in the film; in other words, what was said or done that carried enough weight to cause one or more jurors to change their vote about his verdict?

8. Do you agree with the jury being isolated from everyone else during the deliberations? Explain your answer.

Justice Unit

Name: 23

Twelve Angry Men

Class: 10/11/12

BRINGING IT ALL TOGETHER: Show us what you have learned

Choose one of the prompts below as the basis of a composition. Write at least 2-3 solid paragraphs, but please no more than five. Keep your mind and be sure to provide examples as part of your analysis.

bold, italics

question to identify this? ←

Option A: Which pieces of evidence did the jury discuss that were used by the prosecuting attorney or the defense attorney? Through your analysis of the evidence, which one carried the most weight, in your opinion, to convince the jury?

OK **Option B:** Having viewed the film *Twelve Angry Men*, analyze the defendant's behavior. Is the defendant guilty of the crime he has been charged with, OR is he innocent, explain how/why you have come to that conclusion.

OK **Option C:** Develop "The Code of the Juror." In other words, what rules should be established to help a juror know how to participate in trials, how to reach a verdict, methods used to prove his/her decision, etc.? No lists, just your explanations.

Option D: Analyze/explain your stance on the issue of capital punishment. Provide reasons and examples to support your stance.

What questions ask to aid in choosing Option D to choose option?