

Change

Photo Album/Family Tree  
French I Chapter 4

### Mon Album de Famille

You are to create a mini photo album book that includes a family tree (un arbre généalogique). The book will include a cover page, a family tree page, a minimum of 8 individual family member/pet pages and a final summary page that includes a final description of your entire family. Each page will include pictures/drawings that you create yourself, cut out of magazines or download from the internet.

You must incorporate appropriate vocabulary from this chapter to label each person/pet on the family tree with a name and family title (n'oubliez pas les articles définis/don't forget definite articles). Each individual family member page must include a drawing/picture and a total of 5 sentences similar to the following: Voici mon père. Il s'appelle Bernard. Il a 52 ans. Il est ingénieur. The sentences must include possessive adjectives when identifying the person/pet and his/her name. Also included must be a sentence telling age, occupation, and one additional descriptive sentence like: Il est grand or il aime nager. The "additional" sentences can be inspiration for your illustrations.

For the summary on the final page continue writing your life story. Tell as much as you can about your family. If you have a pet, be sure to mention him or her. Give the names of each member of your family and describe each of them. Also tell where each person lives. Elaborate on the information you have already given in your booklet. Do NOT simply copy the sentences you have already written.

Be as creative as you can for this project. Each page (except the summary) page must be illustrated and reflect the sentences you have written. Don't limit yourself! Think outside the box and have fun! Remember to bring all necessary supplies, typed out sentences and your summary on Friday to complete this final project. This entire project is to be completed in French.

#### **Primary Activity Standard: Communication : Standard 1.3**

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

familyalbum/tree book

	Excellent	Okay	Needs Work
number of pages	11 total pages completed with all required elements 11	6-10 total pages completed with all required elements 8	1-5 total pages completed with all required elements 1
neatness	very neat in both construction and presentation 10	Okay, some neatness issues with construction and/or presentation 7	lacks neatness with construction and/or presentation 3
presentation	color/pictures/illustrations are consistent throughout and are used creatively to add interest to booklet. A theme is incorporated. Everyone wants to read it! 20	color/pictures/illustrations are used throughout but may not be consistent or done creatively to add interest to booklet. Most are interested in looking at the book. 15	color/pictures/illustrations are used on some pages finished product lacks creativity to add interest to book. Few are interested in reading/looking at the book. 10

ANALYTIC SCORING GUIDE FOR RATING WRITING PRODUCTS

VOCABULARY	GRAMMAR	MECHANICS	MESSAGE CONTENT
4 Vocabulary is generally accurate and appropriate to the task; minor errors may occur.	4 Grammar may contain some inaccuracies, but these do not negatively affect comprehensibility.	4 Good control of the mechanics of French; may contain occasional errors in spelling, diacritics, or punctuation, but these do not affect comprehensibility.	4 Relevant, informative response to the task. Adequate level of detail and creativity.
3 Vocabulary is usually accurate; occasional inaccuracies may occur.	3 Some grammatical inaccuracies may affect comprehensibility; some control of major patterns.	3 Some control of the mechanics of French; contains errors in spelling, diacritics, or punctuation that sometimes affect comprehensibility.	3 Response to the task is generally informative; may lack some detail and/or creativity.
2 Vocabulary is not extensive enough for the task; inaccuracies may be frequent; may use English words.	2 Many grammatical inaccuracies may affect comprehensibility; little control of major patterns.	2 Weak control of the mechanics of French; contains numerous errors in spelling, diacritics, or punctuation that seriously affect comprehensibility.	2 Response incomplete; lacks some important information.
1 Vocabulary inadequate for most basic aspects of the task.	1 Almost all grammatical patterns inaccurate, except for a few memorized patterns.	1 Almost no control of the mechanics of French.	1 Response not informative; provides little or no information.
0 No response.	0 No response.	0 No response.	0 No response.