

Missouri Valley Community Schools

Lesson Plan 2010-2011

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| Name | Gale Renz | |
| Date | 10/22/2010 | |
| Class | Community Living | |

1. What is the purpose of this lesson? (Iowa Core Curriculum Essential Concept and Skill).

Content Area: 21st Century Skills: Employability

Essential Concept/Skill: Demonstrate initiative and self direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.

This concept & related skills will be the focus of my instruction for the Community Living /employability component this year. The final project that is the cumulative result of this instruction, as well as proof of mastery is the creation of a “Positive Personal Profile” that will serve as the basis for a digital transition portfolio that each student will have to take with them into their post-secondary pursuits.

2. What skills/learning are students expected to accomplish and at what levels on the Rigor and Relevance Framework?

| Skills and/or Learning | Knowledge Level | Application Level | Rigor/Relevance Framework |
|---|-----------------|-------------------|---------------------------|
| Identify employment skills & current personal skills development level | comprehension | 3 | B |
| Compare interests, skills & strengths | analysis | 4 | D |
| Develop individual career plan and clarify career needs & goals | synthesis | 4 | D |
| Evaluate learning about own strengths, skills acquired and in need of development | evaluate | 5 | D |

3. Student work – what work will you expect of students and use to determine mastery of essential concepts and skills?

- 1) Students will work cooperatively with teacher to discuss, analyze through self reflection and complete transition assessments. The results of each transition assessment will be utilized to complete the corresponding box and slide on positive personal profile.
- 2) Students will utilize results gathered from all transition related activities completed this school year to create an outline for their Positive Personal Profile in all areas identified in previously completed transition assessments, then transfer information to H drive to be burned onto their discs.

4. How will you deliver content? What instructional activities, methods, and strategies will be effective in helping students meet the essential learning?

We will work as a group and teacher will provide information, explanations and clarifications of any areas covered to maximize student understanding of activities. This lesson will focus on laying the foundation for the creation of each student's individual Positive Personal Profile. This final project is in the form of a Power Point presentation that each student created and transferred to DVD so that they might utilize it to further their personal post secondary goals and to inform their Vocational Rehabilitation counselor of their needs.

5. List three key questions. What key questions trigger student interest and/or what concepts are important to develop?

- 1) How well do you know your own skills, abilities and needs as they relate to choosing a good job for you?
- 2) What are the steps necessary to carry out your plans for your life (living, learning & working) after high school successfully?
- 3) What kinds of assistance will you need to achieve your post secondary goals? Who will you contact?

6. Assessment – what assessment and criteria indicates student mastery?

Successful (85% or better) completion of Positive Personal Profile which will indicate mastery of key concepts in this lesson. Formative assessment will consist of checking for understanding through student/teacher group discussion throughout the activities.

Positive Personal Profile Outline

Name:

| | |
|---------------------|------------------------------|
| Dreams & Goals: | Talents: |
| Skills & Knowledge: | Learning Styles: |
| Interests: | Positive Personality Traits: |
| Temperaments: | Values: |

| | |
|----------------------------|-------------------------------------|
| Environmental Preferences: | Dislikes/Idiosyncracies/Pet peeves: |
| Work Experiences: | Support System: |
| Specific Challenges: | Solutions & Accommodations: |
| Career Ideas: | Possibilities to Explore: |
| The Life I Want: | My Plan to Achieve My Goals: |

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|---------------------------|-------------------------|
| People Who Know and Care: | Timeline & Predictions: |
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Link to PPP Template: <C:\Users\grenz\Desktop\Positive Personal Profile Template.pptx>