

original

Photo Album/Family Tree
French I Chapter 4

You are to create a mini photo album book that includes a family tree (un arbre genealogique). The book will include a cover page, a family tree page, a minimum of 8 individual family member/pet pages and a final summary page that includes a final description of your entire family. Each page will include pictures/drawings that you create yourself, cut out of magazines or download from the internet.

You must incorporate appropriate vocabulary from chapter 4 to label each person/pet on the family tree with a name and family title (n'oubliez pas les articles/don't forget articles). Each individual family member page will include a drawing/picture and a total of 5 sentences like: Voici mon père. Il s'appelle Bernard. Il a 52 ans. Il est ingénieur. The sentences must include possessive articles, name, age, occupation, and one additional descriptive sentence like: Il est grand or il aime nager.

Be as creative as you can for this project. Each page must be illustrated and reflect the sentences you have written. Don't limit yourself! Think outside the box and have fun! Remember to bring all necessary supplies, typed out sentences and your summary on Friday to complete this final project. This entire project is to be completed in French.

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FR1BVCH4	Nom			
familyalbum/tree book	Excellent	Okay	Needs Work	
number of pages	11 total pages completed with all required elements	6-10 total pages completed with all required elements	1-5 total pages completed with all required elements	
neatness	11	5	1	
	very neat	Okay, some neatness	lacks neatness	
	in both construction and presentation	issues with construction and/or presentation	with construction and/or presentation	
	10	7	3	
presentation	color/pictures/illustrations are consistent throughout and are used creatively to add interest to booklet.	color/pictures/illustrations are used throughout but may not be consistent or done creatively to add interest to booklet.	color/pictures/illustrations are used on some pages finished product lacks creativity to add interest to book.	
	A theme is incorporated.	Most are interested in looking at the book.	reading/looking at the book.	
	Everyone wants to read it!			
	20	15	10	

ANALYTIC SCORING GUIDE FOR RATING SPEAKING PRODUCTS

VOCABULARY	GRAMMAR	PRONUNCIATION	MESSAGE CONTENT
4 Vocabulary is generally accurate and appropriate to the task; minor errors, hesitations, and circumlocutions may occur.	4 Grammar may contain some inaccuracies, but these do not negatively affect comprehensibility.	4 Completely or almost completely comprehensible; pronunciation errors, rhythm and/or intonation problems do not create misunderstandings.	4 Relevant, informative response to the task. Adequate level of detail and creativity.
3 Vocabulary is usually accurate; errors, hesitations, and circumlocutions may be frequent.	3 Some grammatical inaccuracies may affect comprehensibility; some control of major patterns.	3 Generally comprehensible, but pronunciation errors, rhythm and/or intonation problems may create misunderstandings.	3 Response to the task is generally informative; may lack some detail and/or creativity.
2 Vocabulary is not extensive enough for the task; inaccuracies or repetition may be frequent; may use English words.	2 Many grammatical inaccuracies may affect comprehensibility; little control of major patterns.	2 Difficult to comprehend because of numerous pronunciation errors, rhythm, and intonation problems.	2 Response incomplete; lacks some important information.
1 Vocabulary inadequate for most basic aspects of the task.	1 Almost all grammatical patterns inaccurate, except for a few memorized patterns.	1 Practically incomprehensible.	1 Response not informative; provides little or no information.
0 No response.	0 No response.	0 No response.	0 No response.

ANALYTIC SCORING GUIDE FOR RATING WRITING PRODUCTS

VOCABULARY	GRAMMAR	MECHANICS	MESSAGE CONTENT
4 Vocabulary is generally accurate and appropriate to the task; minor errors may occur.	4 Grammar may contain some inaccuracies, but these do not negatively affect comprehensibility.	4 Good control of the mechanics of French; may contain occasional errors in spelling, diacritics, or punctuation, but these do not affect comprehensibility.	4 Relevant, informative response to the task. Adequate level of detail and creativity.
3 Vocabulary is usually accurate; occasional inaccuracies may occur.	3 Some grammatical inaccuracies may affect comprehensibility; some control of major patterns.	3 Some control of the mechanics of French; contains errors in spelling, diacritics, or punctuation that sometimes affect comprehensibility.	3 Response to the task is generally informative; may lack some detail and/or creativity.
2 Vocabulary is not extensive enough for the task; inaccuracies may be frequent; may use English words.	2 Many grammatical inaccuracies may affect comprehensibility; little control of major patterns.	2 Weak control of the mechanics of French; contains numerous errors in spelling, diacritics, or punctuation that seriously affect comprehensibility.	2 Response incomplete; lacks some important information.
1 Vocabulary inadequate for most basic aspects of the task.	1 Almost all grammatical patterns inaccurate, except for a few memorized patterns.	1 Almost no control of the mechanics of French.	1 Response not informative; provides little or no information.
0 No response.	0 No response.	0 No response.	0 No response.