

Partnering in Professional Development to Strengthen Sheltered English Instruction



Original image found at
<http://www.msps.net/images/kidsPuzzlePieces.jpg>

November ESL PD

PAGE ▾

DISCUSSION (4)

HISTORY

NOTIFY ME

EDIT

The Importance of Explicit Vocabulary Instruction

1. Open the appropriate level PowerPoint regarding vocabulary instruction (either elementary or secondary located below).

2. Analyze the research-based information from the PowerPoint, comparing its concepts to your current instructional practices.

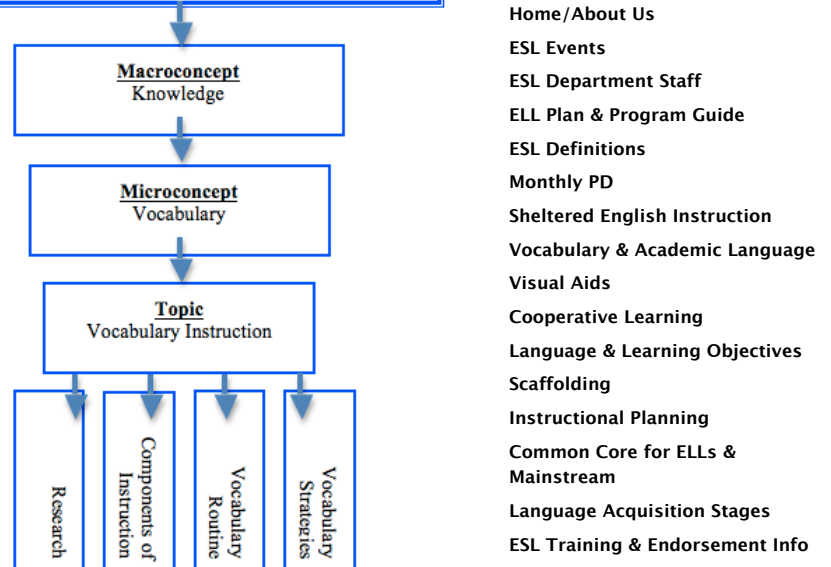
3. Peruse our [AtlanticESL wiki vocabulary page](#) for resources and strategies for vocabulary instruction.

4. From either the PowerPoint or our vocabulary page, choose one specific vocabulary strategy you have never (or rarely) used before that you can use within the next few days.

5. Evaluate the effectiveness of your chosen strategy, considering topic, time, variables that may have affected it, student interaction, and overall success.

6. For this month's discussion, share with your colleagues which strategy you chose to implement and your evaluation of the strategy by posting your evaluation at the discussion tab above, supporting that evaluation with an explanation that considers topic, time, variables that may have affected it, student interaction, and overall success.

Understanding how explicit vocabulary instruction increases students' cumulative vocabulary and, therefore, improves academic success will help teachers provide stronger daily instruction.



Wiki Home
New Page
Recent Changes
Manage Wiki

Home/About Us
ESL Events
ESL Department Staff
ELL Plan & Program Guide
ESL Definitions
Monthly PD
Sheltered English Instruction
Vocabulary & Academic Language
Visual Aids
Cooperative Learning
Language & Learning Objectives
Scaffolding
Instructional Planning
Common Core for ELLs & Mainstream
Language Acquisition Stages
ESL Training & Endorsement Info
ESL Strategies Resources
K-5 Resources
Middle School Resources
High School Resources
Language & Cultural Info
HartwigESL Class wiki
Mrs. Hartwig's English Class Wiki

edit navigation

Content Objectives:

>SWBAT analyze research-based information regarding the importance of explicit vocabulary instruction.

>SWBAT choose and apply a vocabulary strategy to his/her instruction and evaluate its effectiveness.

Language Objective:

>Through writing/typing, SWBAT evaluate the effectiveness of his/her chosen strategy

by way of composing and posting a discussion post at November's ESL PD discussion tab above.

Words, Words, Words... they are POWER!

In fact, vocabulary is the point of departure for students' success and what sets learners apart. Therefore, a focused and consistent practice of delivering explicit vocabulary instruction is key to any student.

As [Margarita Calderon](#), professor emerita at Johns Hopkins University and second language specialist, states, "Vocabulary knowledge correlates with reading comprehension. Reading comprehension correlates with procedural and content knowledge. Content knowledge correlates with academic success." Calderon adds that "comprehension depends on knowing between 90% and 95% of the words in text, [and] knowing words means explicit instruction, not just exposure." And to know a word means that "students need 12 production opportunities to own a word."

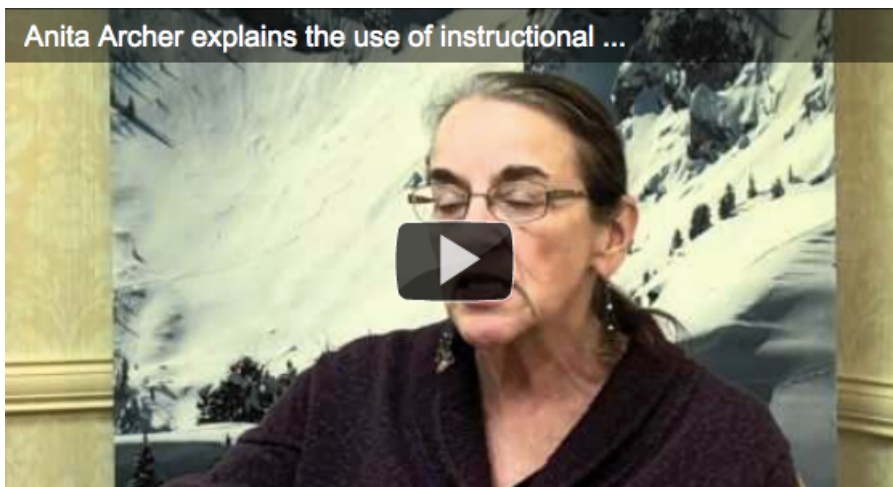
Since the Common Core State Standards emphasize and require more vocabulary, language, and writing, we need to both teach and use the vocabulary we want our students to use in their speaking and writing. This reminds us, then, that the language we as teachers use and model in our classroom (which should be academic language) sets the stage for our students' learning and helps them meet our expectations in the classroom.

Vocabulary Notebook - Look here for fantastic ideas on vocabulary strategies!  [vocabulary-notebook.pdf](#)

Vocabulary PowerPoints for Elementary and Secondary:

Dynamic Vocabulary in the [Secondary Class](#), PowerPoint by [Anita Archer](#), educational consultant

 [Dynamic Vocab Secondary Class-Archer-modified.ppt](#)




Dynamic Vocabulary Instruction in the [Elementary](#) School, PowerPoint by [Anita Archer](#) , educational consultant



[Dynamic Vocab Instruction in Elementary-Archer-mod.ppt](#)



[Help](#) · [About](#) · [Blog](#) · [Pricing](#) · [Privacy](#) · [Terms](#) · [Support](#) · [Upgrade](#)

Contributions to <http://atlanticesl.wikispaces.com/> are licensed under a Creative Commons Attribution Share-Alike 3.0 License. 

Portions not contributed by visitors are Copyright 2011 Tangient LLC.