

WRITING PROCESS

1. LISTING
2. CATEGORIZING- BODY
3. INTRODUCTIONS
4. CONCLUSIONS
5. ROUGH DRAFT
6. PEER EDIT - *themselves*
7. REVISE
8. PUBLISH
9. 3 PEERS EDIT AND FILL OUT RUBRIC

10. GRADES:

1. ROUGH DRAFT AND LIST- PREP

GRADE - *20 points*

2. FINAL COPY - *50 points*

3. RUBRIC- 100 POINTS

*↳ done by
peers collaborating*

Rubrics for Process Description

Writer: _____

Title of composition, if any: _____

Strong 3 points	Average 2 points	Weak 1 point
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A. Overall Impact and Achievement of Purpose

3 Focuses exclusively on a single activity.	2 Focuses adequately on a single activity.	1 Includes a distracting amount of irrelevant material.
3 Explains clearly how to do something or how something works.	2 Explanation is generally clear and accurate.	1 Explanation is frequently unclear and/or inaccurate.

a. Sum of numbers circled _____ b. Sum $\times 4 =$ _____ **Score for Part A**

B. Organization and Technique

3 Begins with a clear, attention-getting statement of the topic and purpose.	2 Begins with an adequately clear statement of the topic and purpose.	1 No statement of topic or purpose, or unclear statement.
3 Defines unfamiliar words or phrases; provides all background information essential to understanding.	2 Usually defines unfamiliar words or phrases; usually provides the essential background information.	1 Uses unfamiliar words without explanation, and/or fails to provide essential background information.
3 Presents the steps of the process in logical order.	2 Usually presents the steps of the process in logical order.	1 Presents steps out of order or incompletely.
3 Regularly uses paragraph breaks and transitional words to signal each new step.	2 Usually uses paragraph breaks and transitional words to signal each new step.	1 Fails to signal new steps.
3 Ends by summarizing the process and describing the end result or product.	2 Ends with last step of the process and suggestion of end result or product.	1 Has an unclear or abrupt ending.

a. Sum of numbers circled _____ b. Sum $\times 4 =$ _____ **Score for Part B**

C. Mechanics

3 Very few, if any, errors in grammar, capitalization, punctuation, and spelling	2 Small number of errors in grammar, capitalization, punctuation, and spelling	1 Numerous errors in grammar, capitalization, punctuation, and spelling
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a. Sum of numbers circled _____ b. Sum $\times 6 =$ _____ **Score for Part C**

Sum of Parts A, B, and C _____ $+1 =$ _____ **Total Score**

RUBRICS

very vague
what's the difference between slow & stall #