

**Music Appreciation**  
**Music Around You Survey**

**Objective:** Through a series of questions pertaining to the students musical listening habits and that of family members, they will begin to reflect and assess the impact culture plays on their own musical preferences.

**Materials:** Music Around You Survey

**Task:**

1. Students will be asked to answer the questions on the survey and then bring them back to class for discussion.
2. Students will then start look for similarities and/or differences in the listening habits/preferences of those influencing them.
3. Students will then be asked to write a 1 paragraph reflection of their findings and how they feel their musical tastes and preferences were impacted by their findings.

Music Around You Survey

Name \_\_\_\_\_

Date Due \_\_\_\_\_

The following survey is meant to help you discover where your musical taste may have come from. It will help you analyze the environment which formed your listening habits as well as the influence of family in friends in your listening decisions. Fill out the following survey and return the following class period.

1. What type(s) of music do you prefer to listen to? \_\_\_\_\_
2. What type(s) of music do your parents/guardians prefer to listen to? \_\_\_\_\_
3. What type(s) of music do your brothers and or sisters prefer to listen to? \_\_\_\_\_
4. Do you wake up to an alarm buzzer or to music on your alarm clock ? \_\_\_\_\_
5. How many times a day do you consciously/actively listen to music? \_\_\_\_\_
6. Do you bring your iPod or MP3 player to school? \_\_\_\_\_
7. How many times a week do you download music either onto your iPod or computer? \_\_\_\_\_
8. Do you buy CD's? \_\_\_\_\_
9. Do you share music with friends? \_\_\_\_\_
10. Do you attend concerts of the music artists you listen to? \_\_\_\_\_
11. What words would you use to describe the music that you listen to? \_\_\_\_\_  
\_\_\_\_\_
12. If you had to pick a person who influenced the type of music you listen to, who would that be?  
\_\_\_\_\_

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1. Students will be asked to answer the questions on the survey and then bring them back to class for discussion.
2. Students will then start look for similarities and/or differences in the listening habits/preferences of those influencing them.
3. Students will then be asked to write a 1 paragraph reflection of their findings supported by the information they received in their survey and how they feel their musical tastes and/or preferences were impacted by their findings.