

1st time

evidence on their own since it was discussed in class?

CoJK: 2+

E.C.: 3

VBS: 1+

**Huckleberry Finn literary analysis:**

**name:**

**INTRODUCTION:**

Big Idea: Thematic Literary Analysis

Answer these two questions:

- Who is Huckleberry Finn?
- What adventures does he go on?

Dominant Task: Written Essay

THESIS = a statement that reflects your hero definition

**BODY**

Choose three literary elements to focus your paragraphs:

- plot*                      *character*                      *symbol*                      *setting*                      *theme*                      *moral*

Element # 1 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

Discourse evidence

Element # 2 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

Element # 3 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

**CONCLUSION**

THESIS = a statement that reflects your hero definition

Answer these three questions:

- What motivates Huck? → Thematic Literary Analysis?
- What does he learn from these adventures?
- Is he a hero?

*NOTE: Offer evidence (paraphrases, summaries, quotes) from your reader response guide, your discussion guides, or your novel, e.g., According to the Chapter 17 summary, . . . . or "On page 10, it says " . . . ."*

## **RUBRIC**

**A =**

**5 well-developed paragraphs**

**Specific evidence to support and develop your points**

**Few grammatical errors**

**B =**

**5 developed paragraphs**

**General evidence to support and develop your points**

**Some grammatical errors**

**C =**

**Missing a paragraph OR weak paragraph development**

**Vague references used as supports for development**

**Several grammatical errors**

**D =**

**Missing several paragraphs or poor paragraph development**

**Unclear reference used as supports for development**

**Many grammatical errors**

**Huckleberry Finn literary analysis:**

**name:**

Scott's - 1st time  
we'd be used

**INTRODUCTION:**

Answer these two questions:

- Who is Huckleberry Finn?
- What adventures does he go on?

} OS

Big - Idea - thematic /  
lit analysis  
whole test -  
3 days

THESIS = a statement that reflects your hero definition

How does Huck Finn reflect a hero?

**BODY**

on a thematic statement  
true about Huck - true in life -  
other literature?

Choose three literary elements to focus your paragraphs:

plot ← character symbol setting theme → moral

conflicts??

Element # 1 \_\_\_\_\_

- Examples which explain or describe:
- Connect this example to your thesis

Element # 2 \_\_\_\_\_

- Examples which explain or describe:
- Connect this example to your thesis

CC	3
EC	2
VBS	1

Element # 3 \_\_\_\_\_

- Examples which explain or describe:
- Connect this example to your thesis

**CONCLUSION**

THESIS = a statement that reflects your hero definition

Answer these three questions:

- What motivates Huck? -
- What does he learn from these adventures?
- Is he a hero?

whole other analysis??

reflect summary / could be final analysis -  
that supports their offers conclusion

*NOTE: Offer evidence (paraphrases, summaries, quotes) from your reader response guide, your discussion guides, or your novel, e.g., According to the Chapter 17 summary, . . . or "On page 10, it says " . . . ."*

### RUBRIC

A =

5 well-developed paragraphs

Specific evidence to support and develop your ~~points~~

Few grammatical errors

thematic / <sup>lit</sup> analysis

↓  
-3  
thematic statement  
I identify & want to support thematic st.

B =

5 developed paragraphs

General evidence to support and develop your ~~points~~

Some grammatical errors

T.S

C =

Missing a paragraph OR weak paragraph development

Vague references used as supports for development

Several grammatical errors

D =

Missing several paragraphs or poor paragraph development

Unclear reference used as supports for development

Many grammatical errors

Jim Edgerton

1st time used.

**Huckleberry Finn literary analysis:**

**name:**

**INTRODUCTION:**

Can they analyze lit  
& attach it to a  
theme.

write essay

3 days.

Answer these two questions:

- Who is Huckleberry Finn?
- What adventures does he go on?

THESIS = a statement that reflects your hero definition

**BODY**

Choose three literary elements to focus your paragraphs:

*plot*                      *character*                      *symbol*                      *setting*                      *theme*                      *moral*

Element # 1 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

CK = 3

Is this exactly  
what literary analysis  
is?

Element # 2 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

EC = 2 +  
Formulation?  
can they do it  
without template?

Element # 3 \_\_\_\_\_

- Examples which explain or describe:
- **Connect this example to your thesis**

BS = 1

**CONCLUSION**

Very clean  
very precise in  
result wanted

THESIS = a statement that reflects your hero definition

Answer these three questions:

- What motivates Huck?
- What does he learn from these adventures?
- Is he a hero?

Intro statement

*NOTE: Offer evidence (paraphrases, summaries, quotes) from your reader response guide, your discussion guides, or your novel, e.g., According to the Chapter 17 summary, . . . . or "On page 10, it says ". . . ."*

### RUBRIC

A =

5 well-developed paragraphs

Specific evidence to support and develop your points

Few grammatical errors

what happens  
if paragraphs  
are great but  
bad spelling?

B =

5 developed paragraphs

General evidence to support and develop your points

Some grammatical errors

C =

Missing a paragraph OR weak paragraph development

Vague references used as supports for development

Several grammatical errors

D =

Missing several paragraphs or poor paragraph development

Unclear reference used as supports for development

Many grammatical errors