

Subject Area: English
Grade Level: 6th-8th grade
Revised Copy
Stefanie Shaw

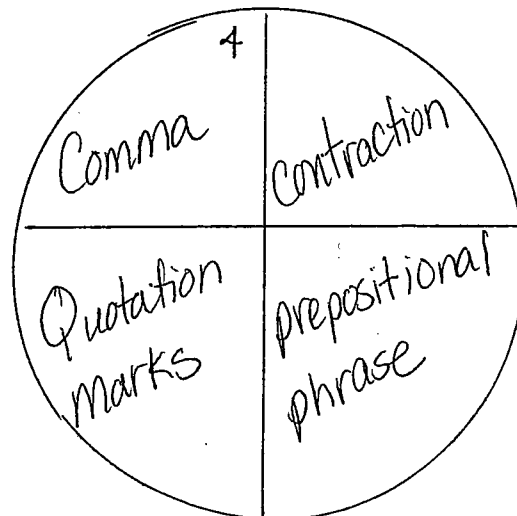
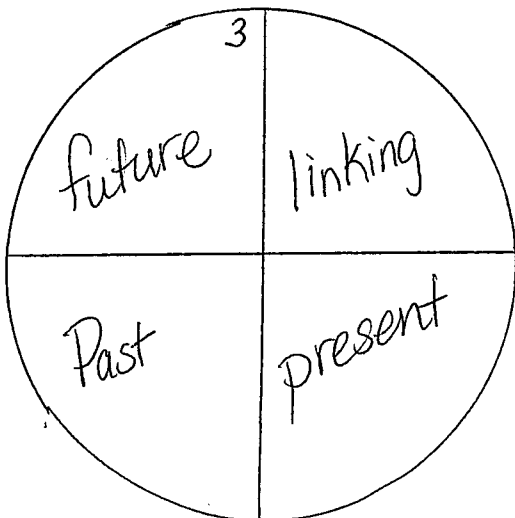
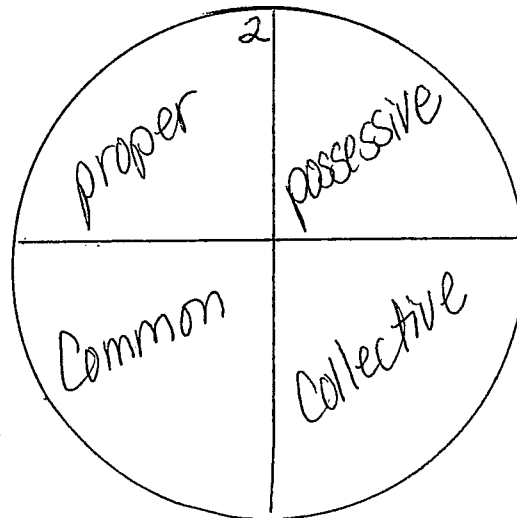
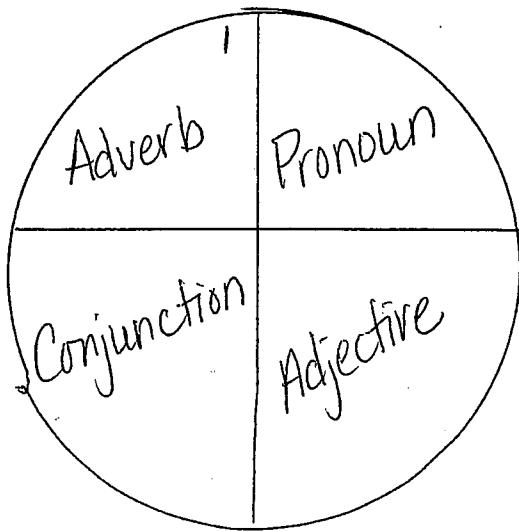
Grammar Wheel: This is an activity designed to give students practice writing sentences containing particular grammatical practice.

Iowa Core Standards: Adhere to conventions generally established in spelling, punctuation, grammar, usage, syntax, and style appropriate to genre and writing situations.

Materials: writing paper, pen/pencil, scissors, spinner, oak tag, magic marker, and ruler.

Directions:

- A. Assigned table groups will each make four grammar wheels with the following grammatical elements.



Once wheels are completed add a spinner to each wheel. Each wheel will also be given a number to signify which wheel the table groups should spin.

- B. Each table group is to have writing paper and a writing utensil for this activity.
- C. Each table group will spin the appropriate grammar wheel according to the number called by the teacher.
- D. Each table group will announce their selection and write it on the board.
- E. Each table group will be responsible for writing a sentence that contains all of the selected grammatical elements.
- F. Each table group will present their sentence to the class. The other table groups with the teacher will evaluate the sentence.

Variations:

1. If class is struggling with the wheels, only use one grammatical wheel at a time until they get the concept (Special education teachers can use this as a probe).
2. Spin the wheel to determine the student's homework.
3. Allow for additional topics to be suggested for inclusion on the wheel.
4. Adding a game element. Give points to each table group that include all elements.
5. Literature review- sentences must be based on the story they have just completed.
6. Formative assessment- have teacher spin the four wheels and each student must write a sentence with the selected elements.
7. Ticket out the door- teacher spins the wheel and the students must come up with the correct answer to leave.