

Authentic Intellectual Work

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Publish or Not Publish:

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Teacher – Jason Holst

Subject – Social Studies

Grade – 6th grade

Lesson – research of Egyptian gods & goddesses

IC Essential Skills and Concepts – Understand the process of how humans develop, learn, adapt to the environment, and internalize their culture.

Two H.O.T questions that you can use to structure conversations in your classroom -

1. In your opinion, which god or goddess do you think was most important to people of ancient Egypt?
2. Why do you think ancient Egyptians had so many different gods & goddesses?

Introduction/Background –

We have been studying ancient Egypt and this was an extension of our study of their religion.

Task – (Can attach)

See attached

Bring any supporting documents that will assist students in completing this task such as; rubrics, additional handouts, graphic organizers, Viking Pride in writing, etc.

EGYPTIAN GODS AND GODDESSES

You will be asked to research an Egyptian god or goddess. You will need to use at least three (3) Internet sources. Each one of the Internet sites needs to be cited at the end of your paper. A picture of your god or goddess will be needed along with your typed report. You will find a picture from the Internet. It will need to be cited by the picture as well. When done, you will share your information with the class in the form of an informal speech.

Info

- Name the god/goddess
- God /goddess of what
- Describe the appearance
- What god/goddess is your god/goddess related to (brother, sister, husband, wife)
- Any statues, monuments honoring the god/goddess
- Answer the question **“In your opinion, what makes this god/goddess so important to the people of ancient Egypt”**
- 3-4 other facts **YOU** find interesting about your god/goddess

Paper

- 2 paragraphs
- Total of at least 10 sentences for the paper
- Must follow Viking Pride set up
- Include picture from the Internet (cited by or below the picture) or create your own
- Include works cited page for the Internet sites you used. Create a Word document so that you can copy and paste the Internet site’s web address you used so you don’t have to write it all out. This will be easier and will then be your works cited page.

***** Use the rubric below to check that you have all the necessary things included. Have a parent score it for you as well.**

Gods and Goddess Scoring Rubric

| | | | | | | | | | | |
|---------------------------|---|---|---|---|---|---|---|---|---|----|
| Proper Heading | 0 | 1 | 2 | 3 | 4 | | | | | |
| Typed | 0 | 1 | | | | | | | | |
| Double Spaced | 0 | 1 | | | | | | | | |
| Title | 0 | 1 | | | | | | | | |
| 2 Paragraphs | 0 | 1 | 2 | | | | | | | |
| Sentences | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| God/Goddess of what | 0 | 1 | | | | | | | | |
| Appearance | 0 | 1 | | | | | | | | |
| Relatives | 0 | 1 | | | | | | | | |
| Statues/Monuments | 0 | 1 | | | | | | | | |
| Opinion question answered | 0 | 1 | | | | | | | | |
| 3 Interesting Facts | 0 | 1 | 2 | 3 | | | | | | |
| Picture | 0 | 1 | | | | | | | | |
| 3 Web sites cited | 0 | 1 | 2 | 3 | | | | | | |
| Extra (overall) | 0 | 1 | 2 | 3 | | | | | | |

List of Gods & Goddesses

1. Amun (Amen, Amon)- E
2. Anubis- E
3. Atum- A
4. Bastet- A/D
5. Geb- A
6. Hapy- A
7. Hathor- E
8. Horus- E
9. Isis- E
10. Khepri- D
11. Ma'at- A
12. Osiris- E
13. Thoth- A
14. Shu- D
15. Tefnut- A/D
16. Seth- E
17. Ra (Re)- E
18. Nut- A
19. Nekhebet- D
20. Anuket- D

E- easier

A- average

D- difficult