

## **French 2 End of Course Common Assessment**

### **Standards**

- Communication: Standard 1: Communicate in a language other than English using the component skills of listening, speaking, reading and writing.
  - Describes objects, self and others in written and spoken language first with teacher guidance and ultimately with greater detail and independence. (1B1)
- Culture: Standard 2: Gain knowledge and understanding of other cultures.
  - Examines and describes products, perspectives and symbols of the target culture. (2Ah)
- Comparison: Standard 3: Develop insight into the nature of language and culture by comparing their own language and culture with another.
  - Identify the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources. (3Ba)
- Connections: Standard 4: Connect with other disciplines and acquire information.
  - Describes, investigates and reports on basic objects and concepts from other content areas in simple terms. (4Ab)
  - Extract information from sources intended for native speakers of the language. (4Ba)
- Communities: Standard 5: Participate in cultural communities at home and abroad.
  - Establish connections with the target culture through the use of technology, media and authentic source. (5Ac)

**Task Description** -- You've just returned from a trip to France. Create a scrapbook to share memories of your stay. Your stay lasted three weeks -- you spent about a week touring with your host family, and the rest of the time you attended school in the host family's town. Talk about daily routines, describe your host family. Also talk about your travels around France. You were able to visit most of the major sites of France during your travels which you can include pictures of in your scrapbook. Discuss cultural differences you encountered in daily routines. Include a diary reflection of what you missed seeing and plan to see on your next visit. Talk about the way you travelled and what you plan to see when you return next year.

**Resources:** Google: Earth, images, docs; voicethread, prezi, whatever other potential resources available that will assist in completion of this task.

**Assessment/Rubrics:**