

Self-Advocacy Task

Special Education, Level 1

Objective: Behavior/Social Skills (9-12): Understand the relationships among ability, effort, and achievement in school and beyond.

Task:

- The student and the special education teacher will meet together one-on-one to read through their IEP, discuss their classes, accommodations, special education time requirement, transcript, career goal, and homework load. A set time agreed upon between the teacher and student for weekly probing and tracking.
- The student will complete an IEP goal tracker by tracking their goal progress.
- The student will fill in an infinite campus grade sheet which tracks their grades. If missing assignments exist, the student will take a print-out of their missing assignments from their student portal. The student is asked about the missing assignments and what their plan is for making up their work. (Students repeat this task on a bi-weekly schedule when not being tested).
- The student will make a list of academic goals for the coming week based on their academic progress. The goals are reviewed and discussed bi-weekly. Discussion is based around the weekly and long range goals of the student.

Infinite Campus Check

Name Student

Long-term Career Goal Cosmetology

Date: 8/27

Attendance: 1 TR 3/26

Missing Assignment Check:

Weekly Goal: Get assignment made up

Be more specific

Date:

Attendance — ABSENT —

Missing Assignment Check:

Weekly Goal:

Date: 9/17

Attendance 3 unx, 3 exc periods

Missing Assignment Check

2 algebra worksheets

1 Health packet

Weekly Goal:

I will do my algebra worksheets and have them turned in by Tuesday, I will talk to my teacher about health packet today.

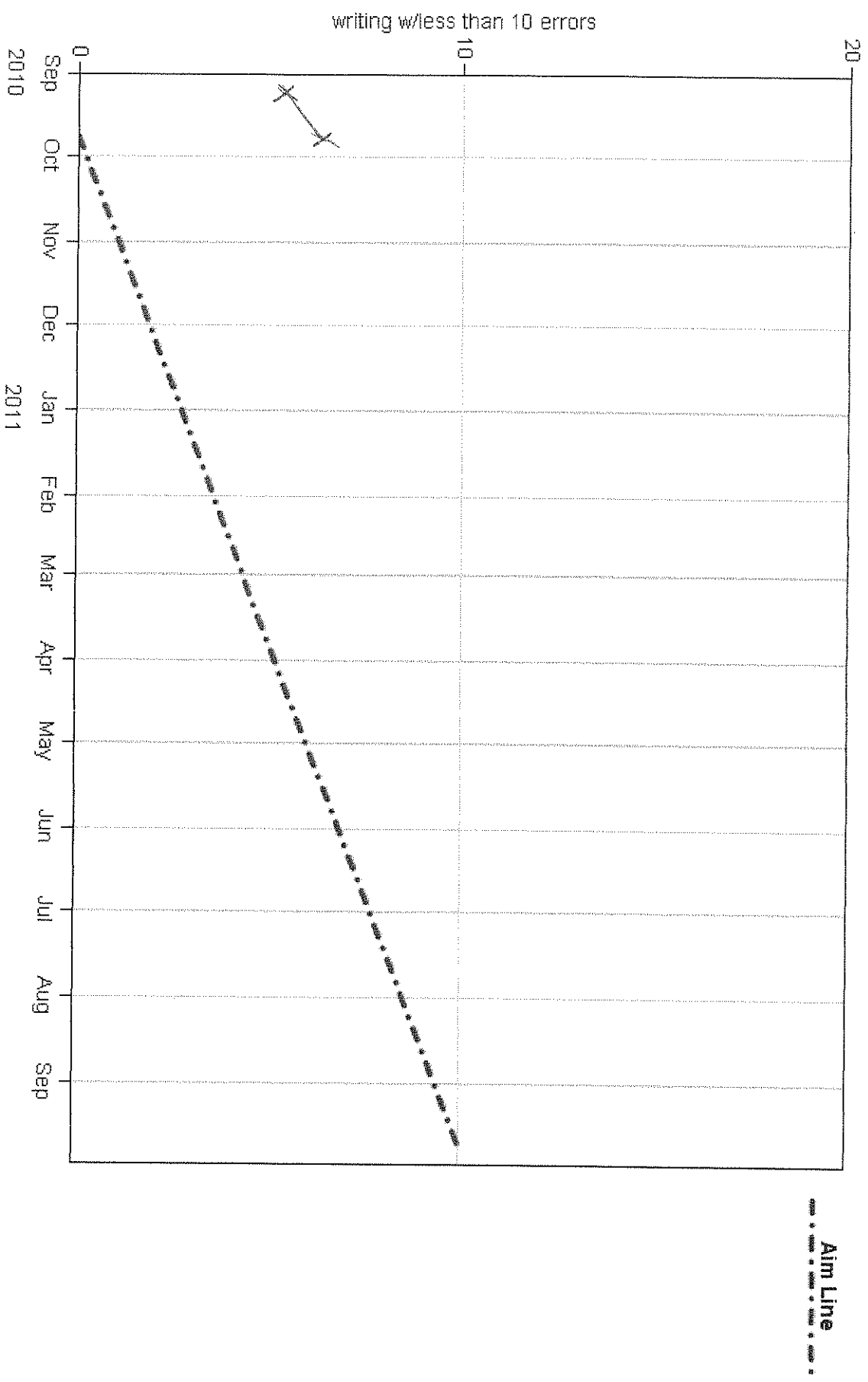
Date:

Attendance

Missing Assignment Check

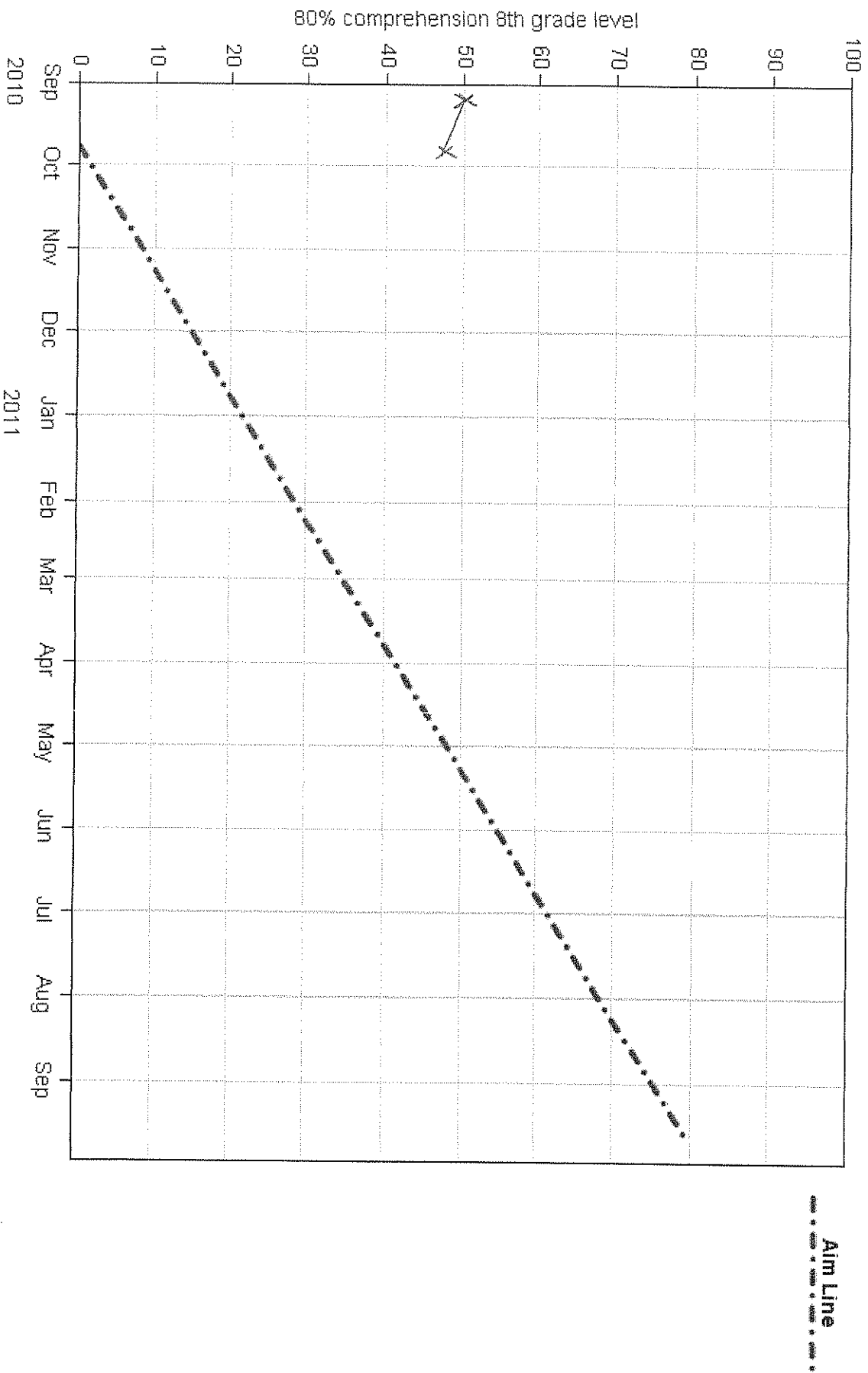
Weekly Goal:

Meeting Date: 09/24/2010
Goal # 1: In 36 weeks, when given a story starter, [redacted] will write two paragraphs with less than 10 errors, 4 out of 5 trials to prepare him for post-secondary English courses that will be required to pursue a career in cosmology.



Goal # 2: In 36 weeks, when given a 8th grade reading probe, [redacted] accuracy, 4 out of 5 trials.

Meeting Date: 09/24/2010



Goal # 3: When [redacted] is given a math probe involving multi-digit multiplication he will average 80%, 4 out of 5 trials. Meeting Date: 09/24/2010

