


Iowa CORE Curriculum

Essential Concepts and Skill Sets defines the most critical learning for all students.

Content Areas

- Literacy
- Mathematics
- Science
- Social Studies
- 21st Century Skills



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Core Curriculum Implementation

- Each district and accredited non-public school is required to have a written plan describing the actions that will be taken to address the six outcomes and related targets and actions.
- Full implementation is accomplished when the school is able to provide evidence that an ongoing process is in place to ensure that each and every student is learning the Essential Concepts and Skill Sets of the Iowa Core Curriculum.

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Outcomes

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Leadership - Community - Schools

1. Leadership: System Capacity
2. Community: Support Implementation
3. Schools: Continuous Improvement

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Outcomes

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Content - Instruction - Assessment

4. Alignment of Content, Instruction and Assessment
5. Professional Development to improve Content, Instruction, and Assessment
6. Instruction: Effective Practices in Instruction/Assessment Student Engagement

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Outcome 1 Leadership: System Capacity

IF leadership actions are focused and committed to providing the expertise, guidance, and resources needed to build capacity and support teaching and learning,

THEN the implementation of the Iowa Core Curriculum will result in increased student learning and performance.

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Leaders

- Teachers
- Administrators
- School Board

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Outcome 2 Community: Support Implementation

IF multiple partners are interdependent, **THEN** schools will function as an integrated system to provide a coordinated approach, consistent communication, additional opportunities for learning, and the ongoing supports needed for student to be successful.

Partners:

- Parents
- School Boards
- Business
- Industry
- Supporting agencies
- Community Organizations

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Outcome 3

Schools: Continuous Improvement

IF the Iowa Core Curriculum and related school improvement processes function as an ongoing continuous improvement processes based on data,
THEN the school will constantly adjust and improve to yield positive outcomes for all students.

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Outcome 4

Alignment to the Iowa Core Curriculum

IF district leaders monitor and increase the degree of alignment among the intended, enacted, and assessed curriculum.
THEN the quality of instruction will improve and student learning will increase.

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Outcome 5

Professional Development

IF professional development is based on the Iowa Professional Development Model and focused on improved content, instruction, and assessment practices,
THEN student learning and performance will increase.

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Outcome 6 **Effective Instruction**

IF content is challenging and relevant and teachers routinely deliver instruction that demonstrates the Characteristics of Effective Instruction,

THEN student learning and performance will increase.

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Characteristics of Effective Instruction and Assessment Iowa **CORE**
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Student Engagement & Learning

Professional Growth

Teaching for Understanding


Assessment for Learning

Rigor & Relevance

Teaching for Learner Differences

Student Centered

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