

AUTHENTIC INTELLECTUAL WORK

MID-YEAR INSTITUTE

FEBRUARY 11 & 12, 2008

GENERAL PURPOSE:

- To meet and collaborate on AIW implementation by subject areas

MAJOR GOALS:

- Extend collective training on the standards for instruction and tasks/assignments by subject areas
- Critically discuss strengths and weaknesses of implementation and training to this point
- Plan for the remainder of 2008 and for extending the work in 2008-09

MONDAY

9:00 - 9:15 Department of Education welcome

- ◆ What is the state's expectation for AIW next year for pilot schools?
Will teams still be meeting and receiving support?
- ◆ What are the plans for new schools and level of support?
- ◆ How is the pilot being evaluated?

9:15 - 9:30 Comments on why we're doing this and the work so far in the pilot schools – Fred

9:30 – 9:45 Institute goals and agenda; latest research findings from Australia - Bruce

9:45 – 10:20 Tips from the field scoring tasks in the Field – Dana

10 Minute Break

10:30 – 12:00 Scoring Tasks Work Session 1 by subject area

Work Session 1 is designed to let teachers of like subject areas score tasks. Principals choose a subject area group, based on licensure area. There will be eight small groups divided among four rooms facilitated by AEA and DE folks. Fred, Bruce and Dana will circulate and participate.

One hour Lunch

Dana, Bruce and Fred join DE and AEA folks to explore AIW implementation

- :00 – 2:30 Score a common task all in large group - Bruce leads scoring; Dana leads disciplined inquiry debriefing.
- 2:45 – 3:30 Scoring Tasks Work Session 2 by subject area
Work Session 2 is designed to continue the conversation among teachers of like subject areas scoring tasks. Teachers will have a chance to further analyze tasks' concepts, content, disciplinary processes, and skills.
- 3:30 – 4:00 Evaluation overview - Kathy Hinders
- 4:00 Adjourn

TUESDAY

- 8:30 – 9:00 Sharing celebrations, hurdles and remaining – Whole group
- 9:00 – 9:50 Tips from the field scoring instruction – Dana and Bruce
- 10 Minute Break*
- 0:00 – 11:30 Scoring Instruction Work Session 3 by subject area
Work Session 3 is designed to continue the conversation among teachers of like subject and score instruction. Teachers will go into four rooms and score lessons from Iowa classrooms. Dana, Bruce and Fred will facilitate these sessions, along with a DE team.

One hour Lunch

Dana, Bruce and Fred will join Rita Martens and Principals, DE, and AEA folks to discuss next year's plans for 2007-08 pilot schools.

- 12:30 - 2:00 School team meetings: explore what was learned in subject area meetings & leadership meeting; plan for remainder of 2008 and for 2008-09.
- 2:15 - 3:00 Share insights and plans from 4 subject areas; share insights and plans from cross-school leadership meeting & school team meetings (mixed school groups)
- 3:00 - 3:30 Summary & wrap up; the DE summarizes their observations and plans based on the issues raised in the institute.
- 3:30 Adjourn

NOTES:

MID-YEAR INSTITUTE
AUTHENTIC INTELLECTUAL WORK (AIW) IN IOWA HIGH SCHOOLS
PILOT PROJECT, 2007-08

Pre-Institute Preparation

1. Review the standards for scoring instruction and the standards for scoring tasks in your subject area.
2. Read pp. 69-85 in *Authentic Instruction and Assessment: Common Standards for Rigor and Relevance in Teaching Academic Subjects*, and bring written answers to these questions (you will use these during the institute and we will collect them to help with future planning):
 - a) What has the AIW group at your school accomplished thus far? What are reasonable benchmarks to achieve during the remainder of this school year?
 - b) To what extent has your AIW work received the kind of support discussed in Chapter 7? How would you revise the “ideal” 5-year plan to fit your school context?
 - c) What is one of the major challenges or dilemmas in emphasizing AIW in teaching your subject area? Discuss briefly.
3. Please write a response to this question:
 - ◆ What feedback do you have on the AIW training thus far? Please address any of these aspects of the training: September Institute, AIW coach (Bruce or Dana) site visits, DE/AEA site visits, school-based or team meetings, AIW materials, DE support. If you would like, you can submit your response to this question anonymously, though it would help to know the school.
4. Bring an assignment (task) with 10 copies you’d like subject area colleagues to score and provide ideas on improving. The assignment (task) should not score at the highest level and you should identify the subject and grade level. Also, be sure to bring all three AIW books with you.